

Professional Development Goal #1: Identify and master focus/priority standards at each grade level to vertically build from grade to grade for students to achieve mastery of the ELA and math standards. The District will identify and arrange these focus/priority standards by 2018.

Point of Emphasis	Professional Development Growth Potential Activities	Targeted Audience	Timeline	Evaluation Data
<p>Understand Common Core State Standards to know what students will be expected to know for subject and grade level knowledge</p>	<p>Support teachers to attend BOCES and other regional workshops/conferences</p> <ul style="list-style-type: none"> <li>• Common Core Standards</li> <li>• Guided Reading</li> <li>• Early Literacy</li> <li>• Reading and Writing in the content areas</li> <li>• Differentiation</li> <li>• Curriculum based measurement</li> <li>• Formative and Summative Assessments</li> </ul>	<p>All Teachers and Administrators</p>	<p>Ongoing</p>	<p>Examples of curriculum Student work Classroom observations Student assessment data Participant feedback</p>
<p>Design instructional units that are aligned to the Common Core State Standards and that are consistent throughout each grade level.</p> <ul style="list-style-type: none"> <li>• Adapt current instructional units to reflect the CCLS.</li> <li>• Create new and original units and lessons that reflect the CCLS.</li> </ul>	<p>Support teachers to attend BOCES and other regional workshops/conferences</p> <ul style="list-style-type: none"> <li>• Unit Planning in ELA and Math</li> </ul>	<p>All Teachers and Administrators</p>	<p>Ongoing</p>	<p>Examples of curriculum Student work Classroom observations Student assessment data Participant feedback</p>

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<p>Review and align focus/priority standards at each grade level to vertically build from grade to grade for students to achieve mastery of the standards</p>	<p>Building Based Study/Focus/Action Groups as teachers vertically align subject area curriculum</p>	<p>Elementary and Middle School grade level groups</p>	<p>Annually</p>	<p>Early literacy assessment samples Participant feedback</p>
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